

ACCREDITATION EVIDENCE

Title: Approval of Budget Reduction Plan BOT Special Meeting

Evidence Type: Clear

Date: 21 September 2020

WAN: 22-0513

Classification: Minutes

PII: No Redacted: No





Agenda Item Details

Meeting

Sep 21, 2020 - Board of Trustees Special Meeting

Category

4. Recommended Action - New Business

Subject

A. Approval of Budget Reduction Plan - Dr. Kim Dale

Туре

Action

Recommended Action

To direct the President to implement the following actions: Immediately eliminating vacant positions as follows;

Custodian II

PC Support Technician

Facility Use/Purchasing Office Assistant Workforce Services Office Assistant

Costume Designer History Faculty Chemistry Faculty Music Faculty

Biology/Natural Science Faculty

Student Success Advisor (effective December 11, 2020)

Reducing the institutional employee stipend by \$300 per year effective January 1, 2021; Reducing the employee retirement contribution by 2% per year effective January 1, 2021; and

Eliminating \$200,000 in budgeted pay corrections recommendations from the market compensation study;

During the September 10, 2020 regular meeting, the Western Wyoming Community College Board of Trustees (the "Board') voted to declare a financial emergency and directed the President to reduce Western's FY21 general fund budget by \$875,000.00. To that end, the President's Cabinet is presenting a variety of scenarios to meet this expectation considering the short- and long-term impact on students, employees and the institution as a whole.

If this plan is approved, at this time, no currently-filled positions will be laid off in the 2020-2021 fiscal/contract year. However, this may change at any time with new budget reduction directives from the State. It is also important to note that this scenario is currently forecasting a deficit of approximately \$2,400,000 for fiscal year 2021-22.

Recommendation:

- 1. To direct the President to implement the following actions:
 - A. Immediately eliminating vacant positions as follows;
 - a. Custodian II
 - b. PC Support Technician
 - c. Facility Use/Purchasing Office Assistant
 - d. Workforce Services Office Assistant
 - e. Costume Designer
 - f. History Faculty
 - g. Chemistry Faculty
 - h. Music Faculty
 - a. Biology/Natural Science Faculty
 - j. Student Success Advisor (effective December 11, 2020)
 - B. Reducing the institutional employee stipend by \$300 per year effective January 1, 2021;
 - c. Reducing the employee retirement contribution by 2% per year effective January 1, 2021; and
 - D. Eliminating \$200,000 in budgeted pay corrections recommendations from the market compensation study.

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Agenda Item Details

Meeting

Sep 21, 2020 - Board of Trustees Special Meeting

Category

4. Recommended Action - New Business

Subject

B. New and Existing Degree Program Changes - Dr. Cliff Wittstruck

Type

Action

Recommended Action

To approve the submission of new degree programs to the Wyoming Community College Commission and authorize consolidation, hiatus and closure of current degree programs, as presented in the attached documents.

On June 26, 2020, President Dale commissioned two task forces to develop a rubric to analyze academic programs and nonacademic departments. The Academic Program Efficiency Rubric task force membership was led by Dr. Cliff Wittstruck and included all division chairs, a faculty representative from each division, and Mark Rembacz, Associate Vice President of Institutional Effectiveness. The outcome of this rubric was to help define the viability and sustainability of each degree program, analyzing student demand, number of graduates and other criteria.

Based on the rubric data, the President's Cabinet is recommending development of new, general degree programs to allow for more flexibility and student choices, and the subsequent closure, consolidation and hiatus of current degree programs. The attached documents showcase these data and recommended board action related to these programs. The overarching outcome of making these program changes is to enhance student enrollment, retention, completion, transfer and employability. It is important to note that this does not mean the College will no longer offer these courses, it means that the College will no longer offer these degrees.

Recommendation:

To approve the submission of new degree programs to the Wyoming Community College Commission and authorize consolidation, hiatus and closure of current degree programs, as presented in the attached documents.

Degree Program Viability 9 17 2020.pdf (84 KB)

Program Viability Summary 9 17 2020.pdf (116 KB)

Transfer Graduation Retention Enrollment Data.pdf (138 KB)

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Recommended Action	Maintain Degree	Maintain Degree High Wage, High Skill, High Demand (Three H's)	Maintain Degree - Three H's	Maintain Degree	Close Degree - Maintain courses	Maintain Degree - Three H's - Must show growth	Maintain Degree	Close Degree - Maintain courses	Maintain Degree - must show growth	Consolidate with other Social Science Programs	Consolidate with other Social Science Programs	Consolidate three degrees to one degree	Maintain Degree - Three H's	Maintain Degree - Must Grow - Three H's	Consolidate four degrees to one - Three H's	Close Degree - Maintain courses	Hiatus Degree - Maintain courses - Three H's	Maintain Degree - BIS consolidation - Three H's	Maintain Degree - show growth	Consolidate eight degrees to two degrees	Consolidate with other Social Science Programs	Maintain Degree - Must Grow - Three H's	Consolidate with other Social Science Programs	Hiatus Degree - Maintain courses - Three H's	Maintain Degree - Three H's	Three degrees - consolidate	Close Degree - Maintain courses	Consolidate with other Performing Arts Programs
Fall 2020 Cohort	32	34	14	69	4	7	24	2	8	9	1	17	28	5	43	1	2	20	11	54	2	7	3	2	106	26	3	11
Rubric Total	100	86	86	96	68	84	83	08	08	78	78	1 92	92	75	73	70	69	64	63	63	95	55	55	53	51	50	43	39
Program	Psychology	Electrical & Instrumentation	Industrial Mechanics	Business Administration	English	Welding	EMS/Paramedic	Mathematics	Communication	History	Political Science/Government	Biology	Criminal Justice	Automotive Tech	Health Education	Foreign Language	Machine Tool	CMAP & BIS	Art	Education	Anthropology	Diesel	Sociology	Oil & Gas	Nursing Program	Engineering	Chemistry	Theatre

Hiatus Degree - Maintain courses		Consolidate with other Performing Arts Programs	Three H's	Hiatus Degree - Maintain courses - Three H's	Consolidate with other Performing Arts Programs
2	Support Courses	0	Course	0	3
38	36	30	28	25	25
Geology	Tutoring & Proctoring	Music	CDL	Compression	Dance

		grams			grams
20	10	10	10	10	10

. . . FTE to

Total	100	97.5	97.5	96.3	88.8	83.8	82.5	80	80	77.5	77.5	76.3	76.3	75	72.5	70	8.89	63.8	62.5	62.5	56.3	55	25	52.5	51.3	50	42.5	38.8
Grad	15	15	15	15	11.3	11.3	3.75	11.3	11.3	7.5	7.5	11.3	15	7.5	11.3	11.3	3.75	7.5	15	15	7.5	7.5	7.5	11.3	15	7.5	7.5	15
Fill Rate	10	7.5	10	10	10	2.5	10	7.5	10	7.5	10	7.5	2.5	7.5	5	5	10	5	5	5	5	7.5	7.5	5	10	2.5	7.5	2.5
FTE Course	15	15	15	11.25	15	15	11.25	11.25	11.25	15	15	7.5	11.25	15	11.25	11.25	15	11.25	7.5	7.5	11.25	7.5	7.5	3.75	3.75	7.5	7.5	3.75
FTE Pro	10	10	10	10	2.5	5	7.5	2.5	7.5	7.5	5	5	10	7.5	7.5	5	7.5	2.5	7.5	10	5	10	7.5	10	7.5	10	5	5
FTE to	10	10	7.5	10	10	10	10	7.5	10	10	10	5	7.5	7.5	7.5	7.5	2.5	7.5	7.5	5	7.5	2.5	5	2.5	5	2.5	5	2.5

	_	_	_	_
36.3	30	27.5	25	25
3.75	3.75	3.75	3.75	3.75
7.5	2.5	5	2.5	2.5
7.5	3.75	3.75	3.75	3.75
2.5	5	2.5	2.5	2.5
5	5	2.5	2.5	2.5
	7.5 7.5 3.75 36	7.5 7.5 3.75 3.6 3.75 2.5 3.75 36	2.5 7.5 7.5 3.75 3.6 5 3.75 2.5 3.75 3.75 3.75 2.5 3.75 5 3.75 27	2.5 7.5 7.5 3.75 3.6 3.75 3.6 3.75 3.75 3.75 3.75 3.75 3.75 2.7 3.75 2.7 3.75 3.

Degree Program Viability Summary

Options:

- 1. Degree continues as is, with the suggestion to offer more electives and more flexibility regarding General Education courses.
- 2. Similar Academic Disciplines Consolidated into New Degrees that have more flexibility, more electives, and more flexibility regarding General Education courses.
- 3. Degree is placed on Hiatus
- 4. Degree is closed

Option 1: Degree programs that continue as is, with the suggestion to offer more electives and more flexibility regarding General Education courses.

- AA in Art Foundation
- AAS in Automotive Technology
- AS in Business Administration
- AAS in Business Information Systems
- AAS in Business Management
- AA in Communication
- AS in Computer Science
- AA in Criminal Justice
- AAS in Diesel Technology
- AAS in Electrical and Instrumentation
- AA in Elementary and Early Childhood Education
- AAS in Emergency Medical Services
- AS in Emergency Medical Services-Paramedicine
- AS in Engineering
- AS in Exercise Science
- AAS in Industrial Maintenance
- AAS in Mining Maintenance
- ADN Nursing
- AAS in Plant Operations
- AA in Psychology
- AAS in Welding

Option 2: Similar Academic Disciplines Consolidated into New Degrees that have more flexibility, more electives, and more flexibility regarding General Education courses. *New degrees are italicized*

Humanities Division

AA in Performing Arts

AA in Theatre

AA in Musical Theater

AA in Technical Theatre

AA in Theatre Education

AA in Dance – Entertainment Industry

AAS in Dance Entrepreneurship

AA in Music

Math & Sciences Division

AS in Biological Sciences

AS Biological – General

AS Biological - Organic

AS Natural Sciences

AS Natural Resources

AS in Pre-Health Sciences

AS - Pre-Medical Sciences

AS - Pre-Pharmacy

AS - Pre-Radiology

Social Sciences & Education Division

AA in Social Science

AA in History

AA in Anthropology

AA in Sociology

AA in Social Work

AA in Political Science

AA in Secondary Education

AS - Secondary Education - English

AS - Secondary Education - Math

AS - Secondary Education - Physical Education

AS - Secondary Education - Science

AA - Secondary Education - Social Studies

AA - Secondary Education - Spanish

Option 3: Degree Programs Placed on Hiatus

AAS Natural Gas Compression – courses still offered when viable

AAS Oil & Gas Production – courses still offered when viable

AS in Geology – courses still offered when viable

Option 4: Closed Degree Programs

Humanities Division

AA in English - courses still offered

AA in Spanish – courses still offered

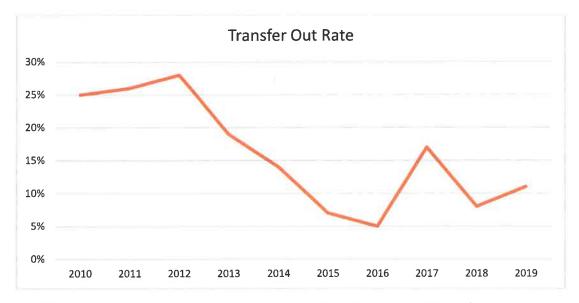
Math & Sciences Division

AS in Mathematics – courses still offered

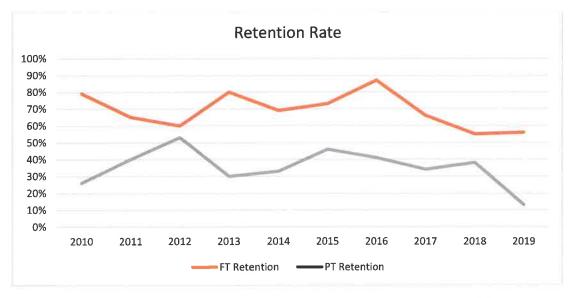
AS in Chemistry – courses still offered



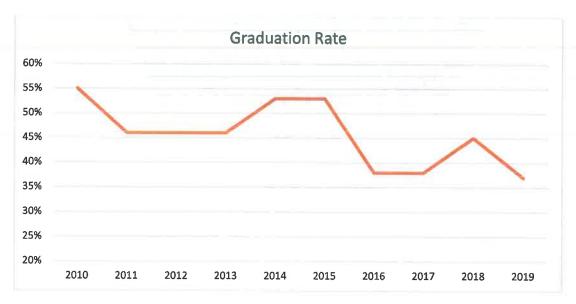
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Transfer Out Rate is the percentage of students who did not graduate <u>but</u> transferred to another institution within 3 years of their first attendance at Western.

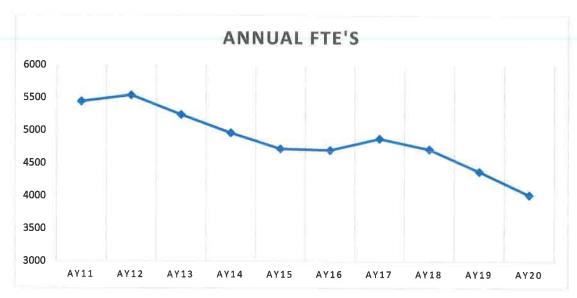


Retention Rate is the percentage of first-time students who are enroll in the next fall term (FA to FA). FT is 12 or > credits, PT <12.



Graduation Rate is the percentage of students who earn a degree within 3 years of their first-time enrollment.

All Data is via IPEDS



Annual FTE's is total number of FTE's in each academic year (SU, FA, SP) FTE=total credits enrolled on census date/12